



Eton Farm
Education

Policy No/Name	EFE 039 Student Code of Conduct
Version	4
Status	Final
Reviewed by	MMW
Responsibility	Admin/Principal
Scheduled review date	May 2026



INTRODUCTION:

At Eton Farm Education, we are dedicated to the belief that students, parents and educators are all involved in the children's education in a responsible, nurturing and supportive way.

Students should feel safe. If for any reason they do not they should talk to staff member in the school who they are comfortable with. No problem is too big or too small.

Their wellbeing and safety are of the highest priority at Eton Farm Education. Their wellbeing and safety are of the highest priority at Eton Farm Education. We are committed to child safety; leading and supporting a child safe culture in all areas of our educational activities.

Our staff will strive to create a warm and inviting atmosphere, and to instill in all children a sense of self-worth whilst considering their social, emotional and physical needs.

We will stress acceptance, tolerance, responsibility and teach healthy life skills so that our children grow into confident, co-operative and productive members of society.

This Code of Conduct will be read to the student along with the parents, and in the case of the Early Childhood students the parents will be made aware of the Policy on our Website. It will be sent with enrolment documents and is to be signed before the first day at the school.

Expectation of Students

While attending school during regular hours or during school-sponsored activities, students are expected to follow the basic rules, procedures, and expectation described in this Code of Conduct

This Code of Conduct give students notice of general conduct which is prohibited. It is not an exhaustive list of misconduct. Students will be held accountable for their misconduct and any misconduct may be subject to disciplinary action by the school as stated in the School's Behaviour Management Policy.

Our school is committed to ensuring a respectful learning environment that is safe, positive and supportive for all students. This Student Code of Conduct applies to all students regarding the conduct expected of them whilst at school, engaging in school related activities or representing the school. Students are expected to uphold the school's core values at all times.



This Code applies to all activities and events that are school-related and when representing or acting on behalf of the School.

In general, the aim of this Code is to ensure that the school is a safe and pleasant place in which learning takes place, that the property and reputation of the school is protected and that students develop self-discipline and consideration for others.

Expectations of Parents/Carers:

- encourage children to follow the schools Code of Conduct
- work co-operatively with the school.
- provide support for teachers in implementing the Code of Conduct,
- communicate relevant information and concerns to the school.
- Sign Student Code of Conduct

Students should expect to:

- feel safe within the school,
- learn to the best of their ability,
- be treated with respect by other students and teachers
- be listened to whether the problem is big or small

Student should be expected to:

- take progressive responsibility for their own learning, to work consistently and complete tasks as required
- respect the learning needs of all students,
- be tolerant of differences such as race, culture and ability
- be punctual and regular in attendance,
- use appropriate language at all times
- act and work co-operatively with other students and teachers
- support all school activities
- positively promote their school to members of the public
- be honest
- not copy others work and call it their own
- respect and care for their classroom and outside school environment
- consider other students mental and physical health, and wellbeing.
- respect others and do not



- physically touch, bully or sexually engage with students or others in a manner which is not appropriate and may endanger the health, safety and wellbeing of other students.

Complaints and Concerns

Eton Farm Education views the wellbeing of our students as paramount and all issues will be addressed from the standpoint of student welfare as the priority.

In the first instance we encourage students to approach a trusted teacher, principal or person they are comfortable with no matter if the problem is big or small.

There is a process whereby Complaints and Concerns will be dealt with. This process is set out in the Complaints and Concerns policy.

They can be Educational, Administrative or Behavioural.

These complaints and concerns will be taken seriously.

Expectations not met

Our Student Code of Conduct is to guide our students on what our expectations are whilst they are a student at our school. Our philosophy, where communication between Parent/Carer, Teacher and Student is important and together we will support the student to follow this Code of Conduct.

If the expectations are not being met a meeting will be called with the Parent or Carer to plan a way forward. At all times we want to work together to have a positive outcome.

Eton Farm Education explicitly forbids the use of any form of child abuse, corporal punishment or other degrading punishment. See below for definitions of these terms.

Child abuse:

Physical abuse occurs when a child is severely and/or persistently hurt or injured by an adult or a child's caregiver.

Sexual abuse, in relation to a child, includes sexual behaviour in circumstances where:

- the child is the subject of bribery, coercion, a threat, exploitation or violence;
- the child has less power than another person involved in the behaviour; or



- there is a significant disparity in the developmental function or maturity of the child and another person involved in the behaviour.

Emotional abuse includes:

- psychological abuse; and
- being exposed to an act of family and domestic violence.

Neglect includes:

- failure by a child's parents to provide, arrange or allow the provision of:
- adequate care for the child; or
- effective medical, therapeutic or remedial treatment for the child.

Corporal punishment:

Any punishment in which physical force is used and intended to cause some degree of pain or discomfort, however light; typically involving hitting the child with the hand or with an implement; can also include, for example, forcing the child to stay in an uncomfortable position. It does not include the use of reasonable physical restraint to protect the child or others from harm.

Degrading punishment:

Any punishment which is incompatible with respect for human dignity, including corporal punishment and non-physical punishment which belittles, humiliates, denigrates, scapegoats, threatens, scares or ridicules the child.

Policy list to refer to:

Complaints and Concerns Policy

Child Safe Environment Policy

Bullying Prevention Policy

Behaviour Management Policy



Version History		
Date	Version	Reviewer
June 2019	1 Created	RKD
Nov 2021	2	RKD
June 2023	3	MMW
May,2025	4	MMW

